



**NATIONAL YOUTH SUMMIT**  
On President Obama's 2020 College Completion Goal

**Participant Demographics**

**A: School Age**

% - #

- 27\_90 1. Middle School Age
- 73\_248 2. High School Age

**B. Type of Area You Live In**

% - #

- 69\_242 1. Urban
- 17\_58 2. Suburban
- 14\_50 3. Rural

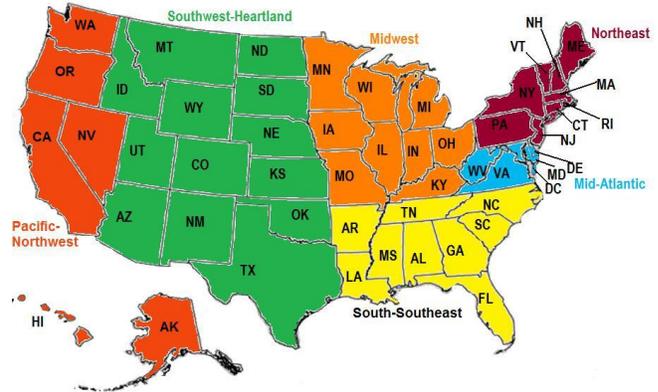
**C. Here's the scene:** you're marooned on a deserted island and your MP3 has enough power for only one more song, what type of music do you play?

- 3\_12 1. Classical 26\_90 6. R&B
- 3\_9 2. Country 5\_19 7. Reggae
- 1\_3 3. Disco/Dance 13\_45 8. Rock
- 36\_125 4. Hip/Hop 4\_13 9. Techno/House
- 10\_35 5. Pop

**D. Geography** The list below is how the US Census Bureau distinguishes regions.

% - #

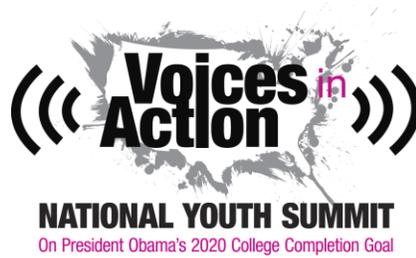
- 25\_89 1. Northeast
- 22\_79 2. Mid-Atlantic
- 16\_55 3. Midwest
- 18\_62 4. South-Southeast
- 7\_23 5. Southwest-Heartland
- 12\_44 6. Pacific-Northwest



**Div. = Diversity % Value. If 50% vote "1" and 50% vote "10", then Div. = 100**  
**If 100% vote "5", then Div. = 0.**

**1. SCHOOL**

- 7.9 / 28 **A. Challenging Classes:** I desire more challenging curriculum and more engaging classes. I want more classes that prepare me for college, including SAT/ACT classes.  
**Avg. / Div.**
- 7.5 / 45 **D. Lack of Resources:** My school has a serious lack of resources including not enough books, computers or money for stimulating activities like field trips. Some of my school buildings also fall into disrepair and languish in poor condition.
- 7.5 / 37 **F. Teacher Quality:**  
I'm concerned about the teacher quality at my school.
- 7.4 / 36 **B. Counselors:** There are too few counselors in my school and student meetings with them are too infrequent.
- 7.2 / 53 **E. School Climate and discipline:**  
My school environment is too focused around security and discipline.
- 6.8 / 49 **C. Information Gaps:** Information about the college application process, financial aid, and the SAT/ACT process is hard to come by.
- 6.4 / 37 **G. Teacher/Student Ratio:**  
**Avg. / Div.** There are too few teachers at my school and this creates large, inefficient classes.



## 2. FAMILY

- 8.8 / 27 **A. Being a Role Model:** I'm motivated to go to college  
**Avg. / Div.** so I can be a role model for my siblings, family, & peers.
- 8.5 / 29 **E. Parental Involvement:** Parent involvement is important in my education.
- 7.5 / 47 **D. Money for College:** A barrier I face getting into college is a lack of money for college. There is limited family income to support college attendance, and my family struggles with money are a major barrier to success in school generally.
- 4.6 / 64 **B. Family Instability:** There's instability in my home caused by issues such as divorce, incarceration, young parenting, drug use, job loss, homelessness, and pregnancy. This negatively affects my school life.
- 3.2 / 53 **C. Importance of College:** My parents do not see a need for college.  
**Avg. / Div.** Schools should better communicate the benefits of college to parents.

## 3. COMMUNITY

- 9.2 / 16 **A. College Partnerships:** I would like to see colleges and high schools form  
**Avg. / Div.** partnerships to allow for student visits, classes on campus, and other joint activities.
- 9.0 / 17 **C. Community Youth Programs:** Community programs need to outreach to students to give us more information about what is available. Community partners can provide extracurricular programs for us by fundraising and writing grants. Community programs are effective ways to help us stay away from gangs and drugs.
- 8.6 / 25 **D. Internship Opportunities:** Increased internship opportunities in the community would help me gain work experience and exposure to diverse careers. I would like more help from community partners to find job experience through work-study, to strengthen my resume, and to find partnerships.
- 8.4 / 26 **B. Community Mentors:** I believe that being in a stable relationship with a mentoring adult over the course of high school is important for school success.
- 7.0 / 55 **E. Safe, Positive Environment:** I'm motivated to go to college as a way to escape poverty, and gangs. Gangs and violence in my community have a negative effect on my school life.  
**Avg. / Div.**

10 - Highest Level of Agreement  
 9  
 8 - Mostly Agree  
 7  
 6 - Tend to Agree

5 - Tend to Disagree  
 4  
 3 - Mostly Disagree  
 2  
 1 - Lowest Level of Agreement